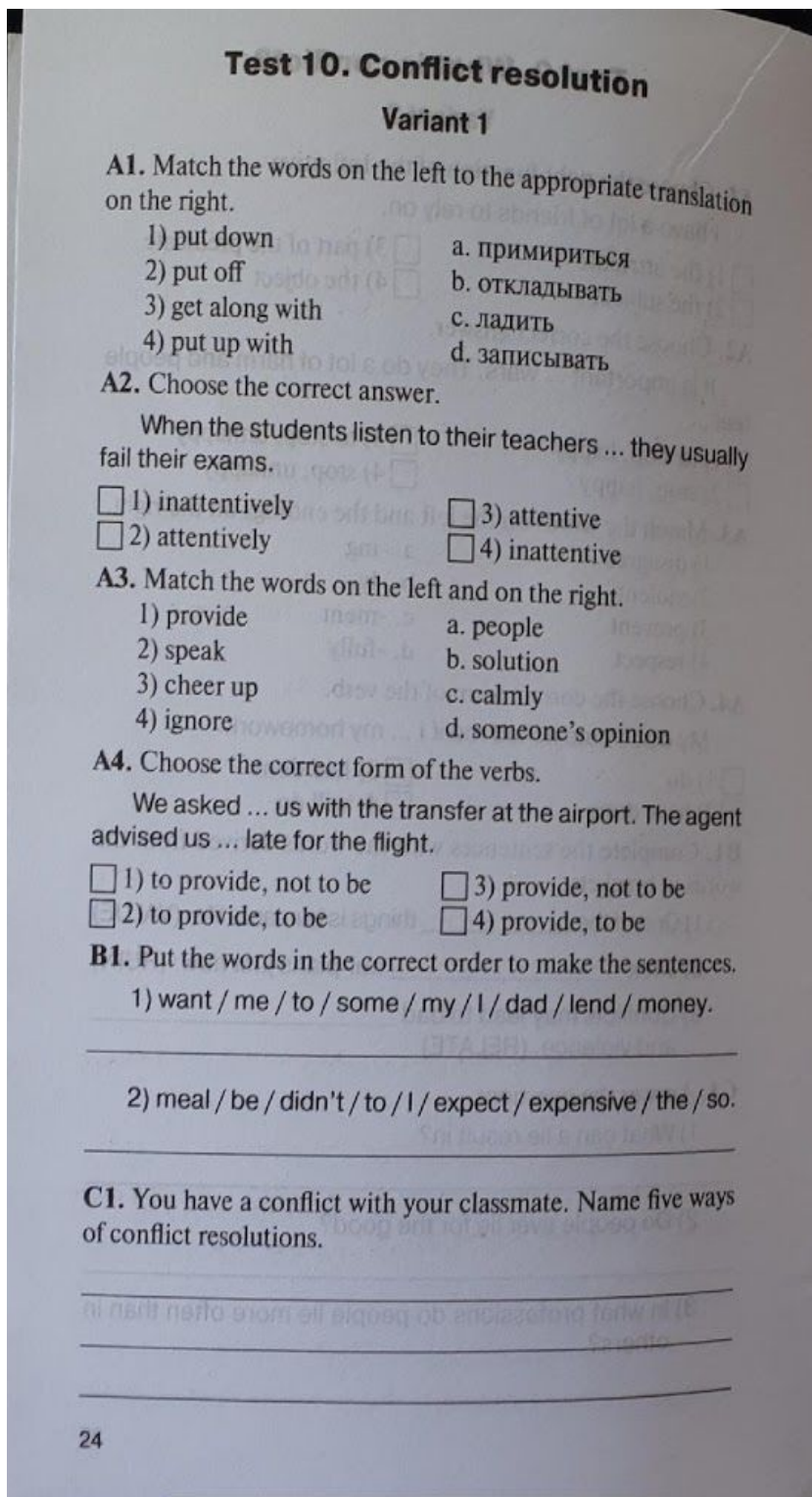


1. Test 10

Variant 1

Variant 2



## Test 10. Conflict resolution

### Variant 2

**A1.** Match the adverbs on the left to the appropriate translation on the right.

- |                |                |
|----------------|----------------|
| 1) attentively | a. уверенно    |
| 2) exactly     | b. точно       |
| 3) calmly      | c. спокойно    |
| 4) confidently | d. внимательно |

**A2.** Choose the correct answer.

The palm trees seemed to be so ...

- |                                      |   |
|--------------------------------------|---|
| <input type="checkbox"/> 1) pictured | <input type="checkbox"/> 3) picturesque |
| <input type="checkbox"/> 2) picture  | <input type="checkbox"/> 4) pictures    |

**A3.** Match the words on the left and on the right.

- |            |                        |
|------------|------------------------|
| 1) talk    | a. with people         |
| 2) punish  | b. advice from someone |
| 3) ask for | c. unfairly            |
| 4) quarrel | d. to people           |

**A4.** Choose the correct form of the verbs.

The police officer asked me if I ... the criminal's face. He also asked me ... all details such as time, clothes, etc.

- |  |   |
|--|---|
| <input type="checkbox"/> 1) saw, recollect     | <input type="checkbox"/> 3) could see, to recollect |
| <input type="checkbox"/> 2) can see, recollect | <input type="checkbox"/> 4) would see, to recollect |

**B1.** Put the words in the correct order to make the sentences.

1) her / the / parents / won't / go / her / to / let / concert.

---

2) to / parents / me / my / well / always / in / do / expect / exams.

---

**C1.** You have a conflict with the shop assistant. Write five ways of conflict resolutions.

---

---

---

## 2. Грамматика и лексика

### Упражнение 13

Прочитайте приведенный ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами I – II так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию.

#### TEACHING CHILDREN AT HOME

It is 1 \_\_\_\_\_ for children to have an education, but you may find it 2 \_\_\_\_\_ that the teaching doesn't always have to take place in the school building. As long as they have the 3 \_\_\_\_\_ paper 4 \_\_\_\_\_, parents themselves can teach their children at home. They may make the 5 \_\_\_\_\_ to do this because they are 6 \_\_\_\_\_ with a particular school, or because they feel that they have more 7 \_\_\_\_\_ of their own child's needs than teachers at school. However, there may be 8 \_\_\_\_\_ of parents who make this 9 \_\_\_\_\_ because some people feel that children who are taught at home find it difficult to mix 10 \_\_\_\_\_ with young people of their own age. However, 11 \_\_\_\_\_ of the idea disagree with this. They think it is a better way of teaching children what is really important.

COMPEL  
SURPRISE  
NECESSITY  
QUALIFY  
DECIDE  
HAPPY  
KNOW  
CRITICIZE  
CHOOSE  
SOCIAL  
SUPPORT

## Упражнение 14

Прочитайте приведенный ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 1 – 11 так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию.

### JOB INTERVIEWS

Many people feel very 1 \_\_\_\_\_ about job interviews but remember the interviewers must have liked your 2 \_\_\_\_\_, so you only have to live up to their 3 \_\_\_\_\_! Before you go into the interview room, take a deep 4 \_\_\_\_\_. If you think about something nice, that brings you a feeling of 5 \_\_\_\_\_ then you will smile, and give an impression of 6 \_\_\_\_\_. Make sure that you take all the right papers with you – if you forget something, you could look 7 \_\_\_\_\_. If they ask why you left your last job, don't give a long 8 \_\_\_\_\_. You have a right to your 9 \_\_\_\_\_ and so do your previous employers. Any future employer will like it if you show 10 \_\_\_\_\_ to your old boss. Take your time to answer questions, and relax. If you follow this 11 \_\_\_\_\_, you have a good chance of getting the job!

NERVE  
APPLY  
EXPECT  
BREATHE  
HAPPY  
CONFIDENT  
  
PROFESSION  
EXPLAIN  
PRIVATE  
LOYAL  
ADVISE

### Упражнение 15

Прочитайте приведенный ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 1 - 7 так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию.

#### TAKING FLU-AWAY

For the relief of the symptoms of colds and flu, take three times  
1 \_\_\_\_\_ at mealtimes or as directed by your physician.

DAY

In severe cases the dosage may be increased to every three  
hours. Some patients experience 2 \_\_\_\_\_ of appetite  
and restlessness but if any of the following side effects occur the  
3 \_\_\_\_\_ should be immediately discontinued and  
professional medical 4 \_\_\_\_\_ sought: dizziness, dry  
mouth, tingling or cramps in lower limbs. *Flu-away* is

LOSE

TREAT

ADVISE

5 \_\_\_\_\_ for children under six and should not be  
used by pregnant women. Elderly patients or those with a history  
of 6 \_\_\_\_\_ reactions or sensitivity to aspirin should  
consult their physician before taking *Flu-away*. It should not be  
taken continuously for a period 7 \_\_\_\_\_ than one week.  
If symptoms persist, see your doctor.

SUIT

ALLERGY

GREAT

1. Test 11

Variant 1

Variant 2

**Test 11. Be tolerant and you will prevent conflicts**

**Variant 1**

**A1.** Match the words on the left and the endings on the right.

1) cruel	a. -ion
2) prohibit	b. -ty
3) equal	c. -ship
4) friend	d. -ity

**A2.** Choose the correct answer.

We all have equal rights and it would be ... to insult people with different colour of skin.

<input type="checkbox"/> 1) humanity	<input type="checkbox"/> 3) inhuman
<input type="checkbox"/> 2) human	<input type="checkbox"/> 4) humankind

**A3.** Choose the variant with the structure verb + to (the Infinitive).

1) I saw them ... (cross) the street, but the lights were red.

2) We hope ... (see) you again soon.

3) He enjoys ... (go) cycling at the weekend.

4) It is not worth ... (worry) about.

**A4.** Choose the correct form of the verb.

If I ... you, I would give her a chance to apologize.

<input type="checkbox"/> 1) was	<input type="checkbox"/> 3) were
<input type="checkbox"/> 2) have been	<input type="checkbox"/> 4) had been

**B1.** Translate from Russian into English.

1) Если бы я был на твоём месте, я бы запретил говорить о себе в таком тоне.

\_\_\_\_\_

2) Если бы ты был вежливым, ты бы не прерывал людей во время разговора.

\_\_\_\_\_

**C1.** What is your idea regarding the two states: peace and hostility.

\_\_\_\_\_

\_\_\_\_\_

26

## Test 11. Be tolerant and you will prevent conflicts

### Variant 2

**A1.** Match the words on the left and the endings on the right.

- |             |          |
|-------------|----------|
| 1) foreign  | a. -dom  |
| 2) free     | b. -ment |
| 3) respect  | c. -ful  |
| 4) disagree | d. -er   |

**A2.** Choose the correct answer.

We cannot be ... to their problems.

- |                                       |   |
|---------------------------------------|---|
| <input type="checkbox"/> 1) differ    | <input type="checkbox"/> 3) indifferent   |
| <input type="checkbox"/> 2) different | <input type="checkbox"/> 4) indifferently |

**A3.** Choose the variant with the structure verb + to (the Infinitive).

- 1) You should stop ... (eat) chocolate – it is bad for you.
- 2) He wants to give up ... (tell) silly jokes. Everybody is tired of them.
- 3) I really regret ... (buy) this computer. It is useless.
- 4) He wants ... (buy) a new computer game.

**A4.** Choose the correct form of the verb.

If I ... you, I would be kinder and more tolerant to her.

- |                                       |                                      |
|---------------------------------------|--------------------------------------|
| <input type="checkbox"/> 1) was       | <input type="checkbox"/> 3) were     |
| <input type="checkbox"/> 2) have been | <input type="checkbox"/> 4) had been |

**B1.** Translate from Russian into English.

- 1) Если бы я был на твоём месте, я бы не критиковал политическую партию.
- 

- 2) Если бы ты всегда принимал справедливые решения, я бы согласился с тобой.
- 

**C1.** What is your idea regarding the two states: equality and inequality.

---

---

## 2. Грамматика и лексика

### Упражнение 16

Прочитайте приведенный ниже текст с пропусками, обозначенными буквами А – G. Эти буквы соответствуют заданиям, в которых представлены возможные варианты ответов. Обведите номер выбранного вами варианта ответа.

#### A SPORTING DISASTER

I never really enjoyed A \_\_\_\_\_ at school. I remember when I played football. I was always put in net, but used to get bored and read a book. Then, when the other side scored the rest of my B \_\_\_\_\_ would shout at me. Later on I tried tennis, which wasn't much better. I used to have this habit of dropping the racket each time I went to hit the ball. The worst thing was when I actually won a C \_\_\_\_\_ - I was so pleased that I ran and tried to jump over the line but caught my foot on it, fell and broke my arm.

My latest attempt to get D \_\_\_\_\_ was when I tried boxing at a local gym. I'll never forget my first match. I climbed into the E \_\_\_\_\_ and the bell went for the start of the first round. I just shut my eye and swung my fist. Unfortunately, I hit the referee and not my contestant. Needless to say that was the end of my boxing career. Next I decided to take up mountaineering. I F \_\_\_\_\_ a holiday in the Himalayas with two old school friends. On our first climb I managed to slip and found myself hanging on the end of a rope half way up a mountain. All my friends could do was to call out to me to G \_\_\_\_\_ until the rescue party arrived. I guess I'll never learn. I keep on wanting to try out other sports even though I know I'll never be a champion!

- |   |            |              |           |               |
|---|------------|--------------|-----------|---------------|
| A | 1) plays   | 2) contests  | 3) sports | 4) encounters |
| B | 1) group   | 2) selection | 3) team   | 4) club       |
| C | 1) play    | 2) game      | 3) race   | 4) fight      |
| D | 1) strong  | 2) well      | 3) slim   | 4) fit        |
| E | 1) court   | 2) ring      | 3) pitch  | 4) square     |
| F | 1) booked  | 2) ordered   | 3) paid   | 4) bought     |
| G | 1) keep on | 2) hold on   | 3) go on  | 4) carry on   |



### Упражнение 17

Прочитайте приведенный ниже текст с пропусками, обозначенными буквами А – G. Эти буквы соответствуют заданиям, в которых представлены возможные варианты ответов. Обведите номер выбранного вами варианта ответа.

#### A NEWS BROADCAST

Good evening. This is Jana Hingis reporting from Laguana. The A \_\_\_\_\_ rains that have affected the north of the country have produced serious flooding. The Minister for Agriculture said that the situation is now B \_\_\_\_\_ control. Emergency supplies have been dropped by helicopter to families who were C \_\_\_\_\_ to get to distribution centres. Local charities have also provided clothes and temporary shelter for victims of the disaster.

In the south, the drought continues to force thousands of refugees to head north. Many of these people are suffering from D \_\_\_\_\_ and are weak from months of famine. International aid organizations are trying to reach them with essential food supplies, but the civil war is making the job of these organizations extremely difficult.

In neighbouring Kwilulia the cholera epidemic is spreading as a E \_\_\_\_\_ of lack of medicines and clean water. The Ministry of Health has issued a F \_\_\_\_\_ to all people planning to visit Kwilulia to make sure they are inoculated against cholera. The extreme temperatures and the high levels of G \_\_\_\_\_ are not helping the situation. A United Nations spokesman said this could turn out to be one of the worst epidemics in the country's history.

- |   |             |                 |              |                  |
|---|-------------|-----------------|--------------|------------------|
| A | 1) thick    | 2) dense        | 3) heavy     | 4) strong        |
| B | 1) under    | 2) below        | 3) out       | 4) away          |
| C | 1) unable   | 2) impossible   | 3) unwilling | 4) uncertain     |
| D | 1) injuries | 2) damages      | 3) diseases  | 4) hurts         |
| E | 1) because  | 2) result       | 3) reason    | 4) cause         |
| F | 1) advice   | 2) announcement | 3) warning   | 4) advertisement |
| G | 1) damp     | 2) humidity     | 3) wet       | 4) drizzle       |

### Упражнение 18

Прочитайте приведенный ниже текст с пропусками, обозначенными буквами А – G. Эти буквы соответствуют заданиям, в которых представлены возможные варианты ответов. Обведите номер выбранного вами варианта ответа.

#### FASHION HURTS

Wearing fashionable clothes can be bad for you! This may surprise you, but it is said that some clothes can cause a **A** \_\_\_\_\_ of problems. Do you find this difficult to believe? Well, researchers have discovered that following the latest fashion **B** \_\_\_\_\_ can be unhealthy. For example, if you tie a scarf or tie too tightly it increases your blood pressure. Tight jeans and trousers, short skirts and even sensible flat shoes may all cause **C** \_\_\_\_\_.

Experts say that things we wear can also **D** \_\_\_\_\_ to stomach problems, rashes, backache and painful feet. Yet how can we explain this? Very tight clothes can prevent people moving naturally, and this is not good for you. If you wear trousers or skirts that are too tight around the waist, then your stomach does not have **E** \_\_\_\_\_ to expand after you have eaten, and this can cause stomachache. Rashes can be caused by an allergic **F** \_\_\_\_\_ to synthetic material. And last, but not least – wearing shoes with high heels can lead to foot and back problems. Even practical shoes can cause backache if they don't **G** \_\_\_\_\_ you properly.

- |   |               |               |              |               |
|---|---------------|---------------|--------------|---------------|
| A | 1) variety    | 2) group      | 3) bundle    | 4) collection |
| B | 1) directions | 2) trends     | 3) changes   | 4) cultures   |
| C | 1) complaints | 2) conditions | 3) illnesses | 4) sickness   |
| D | 1) move       | 2) lead       | 3) go        | 4) grow       |
| E | 1) extend     | 2) area       | 3) place     | 4) room       |
| F | 1) reply      | 2) response   | 3) reaction  | 4) return     |
| G | 1) shape      | 2) match      | 3) suit      | 4) fit        |

1. Test 12

Variant 1

Variant 2

**Test 12. It's time to think  
about your future career**

**Variant 1**

**A1.** Match the words on the left and the words on the right.

1) earn	a. horizon
2) broaden	b. job
3) well-paid	c. money
4) explore	d. world

**A2.** Choose the correct answer.

He wants to become an ... journalist.

<input type="checkbox"/> 1) experience	<input type="checkbox"/> 3) inexperienced
<input type="checkbox"/> 2) experienced	<input type="checkbox"/> 4) unexperienced

**A3.** Choose the correct sentence.

1) That may be John's calculator but I am not sure.

2) She could be Italian because of her accent.

3) You never know it could be sunny tomorrow.

4) That information might be correct, but I am going to check on the Internet.

**A4.** Choose the correct form of the verb.

When he came to the café, Rachel was there. She ... for him.

<input type="checkbox"/> 1) waits	<input type="checkbox"/> 3) was waiting
<input type="checkbox"/> 2) waited	<input type="checkbox"/> 4) has been waiting

**B1.** Put the words in the correct order to make the sentences.

1) the / lights / they / are / on / at / home / must / be / because.

\_\_\_\_\_

2) could / right / you / be / but / not / sure / I am.

\_\_\_\_\_

**C1.** Ask three questions to your English-speaking friend about her future career.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

28

## Test 12. It's time to think about your future career

### Variant 2

**A1.** Match the adjectives on the left and the words on the right.

- |             |               |
|-------------|---------------|
| 1) creative | a. driver     |
| 2) educated | b. architect  |
| 3) accurate | c. babysitter |
| 4) patient  | d. scientist  |

**A2.** Choose the correct answer.

John is going to follow in his father's footsteps to become a ...

- |  |                                       |
|--|---------------------------------------|
| <input type="checkbox"/> 1) biology    | <input type="checkbox"/> 3) biologic  |
| <input type="checkbox"/> 2) biological | <input type="checkbox"/> 4) biologist |

**A3.** Choose the correct sentence.

- 1) The Loch Ness monster may not exist. It is impossible.
- 2) I cannot go to the football match, but I do not know yet.
- 3) This could be the right answer – I am certain.
- 4) He has been working on the book fourteen hours a day for a month. He must be exhausted.

**A4.** Choose the correct form of the verb.

It took him fifteen minutes and during that time their lunch ...

- |  |  |
|--|--|
| <input type="checkbox"/> 1) was served | <input type="checkbox"/> 3) was being served |
| <input type="checkbox"/> 2) served     | <input type="checkbox"/> 4) had been served  |

**B1.** Put the words in the correct order to make the sentences.

1) might / I / it / later / rain / think.

---

2) the / think / answer / I / correct / do not / can / this / be.

---

**C1.** Ask three questions to your English-speaking friend about his future summer exams.

---

---

---

## 2. Грамматика и лексика

### Упражнение 19

Прочитайте приведенный ниже текст с пропусками, обозначенными буквами А – Г. Эти буквы соответствуют заданиям, в которых представлены возможные варианты ответов. Обведите номер выбранного вами варианта ответа.

No one can be certain who really A \_\_\_\_\_ silk but according to legend it was a Chinese princess. One day, this princess watched in amazement as the caterpillars on her father's mulberry tree created beautiful silk thread. Before long, she realised that this thread could be used to B \_\_\_\_\_ cloth. Then, in about 1725 BC, the Chinese emperor's wife began to sponsor the cultivation of silk worms and the manufacture of the cloth. The process was kept secret, and the Chinese guarded the secret C \_\_\_\_\_ for over 3000 years. They exported the cloth to many countries and attracted the envy of their trading rivals.

But then the secret got D \_\_\_\_\_. Another Chinese prince married an Indian princess who E \_\_\_\_\_ her to tell him where the silk which her clothes were made from was produced, and how. He then got some silk worms and the Indian silk industry was born. At about the same time, two monks smuggled seeds of the mulberry tree and silkworm eggs out of China by hiding them in their F \_\_\_\_\_ sticks. They took the secret to Japan, where the Japanese silk industry boomed – and Japan is still the main producer and manufacturer of silk today.

Why is silk so popular? It keeps people warm in winter while keeping them G \_\_\_\_\_ in summer. It is hard-wearing and soft against the skin. Although modern artificial materials are now available, silk remains the most luxurious of all.

- |   |                 |               |               |              |
|---|-----------------|---------------|---------------|--------------|
| A | 1) investigated | 2) invented   | 3) discovered | 4) founded   |
| B | 1) grow         | 2) make       | 3) develop    | 4) do        |
| C | 1) deeply       | 2) enormously | 3) carefully  | 4) tightly   |
| D | 1) away         | 2) through    | 3) out        | 4) over      |
| E | 1) made         | 2) had        | 3) persuaded  | 4) suggested |
| F | 1) walking      | 2) wandering  | 3) climbing   | 4) hiking    |
| G | 1) chilled      | 2) fresh      | 3) cool       | 4) cold      |

## Упражнение 20

Прочитайте приведенный ниже текст с пропусками, обозначенными буквами **A – G**. Эти буквы соответствуют заданиям, в которых представлены возможные варианты ответов. Обведите номер выбранного вами варианта ответа.

### EATING WELL

People today are probably more **A** \_\_\_\_\_ about food than ever before. We worry about eating foods that contain too much fat or carbohydrates and so we cut **B** \_\_\_\_\_ on things like meat, bread, potatoes and dairy products. The problem with making dramatic changes to our eating **C** \_\_\_\_\_ like these is that we may also be cutting out good **D** \_\_\_\_\_ of iron or other vitamins and minerals. Suddenly we start feeling tired and irritable.

The secret of a **E** \_\_\_\_\_ diet is to reduce foods that are high in cholesterol while, at the same time, eating those are **F** \_\_\_\_\_ in calcium and iron like soy protein, sesame seeds, spinach and broccoli. Eating well does not mean that you should cut out all your favourite foods; it just means eating sensibly and trying to avoid too much **G** \_\_\_\_\_ food!

- |   |               |              |            |            |
|---|---------------|--------------|------------|------------|
| A | 1) interested | 2) concerned | 3) keen    | 4) fed up  |
| B | 1) out        | 2) off       | 3) down    | 4) up      |
| C | 1) customs    | 2) rules     | 3) norms   | 4) habits  |
| D | 1) bases      | 2) origins   | 3) sources | 4) causes  |
| E | 1) balanced   | 2) neutral   | 3) steady  | 4) solid   |
| F | 1) strong     | 2) rich      | 3) full    | 4) wealthy |
| G | 1) rubbish    | 2) junk      | 3) trash   | 4) garbage |

## Упражнение 21

Прочитайте приведенный ниже текст с пропусками, обозначенными буквами А – G. Эти буквы соответствуют заданиям, в которых представлены возможные варианты ответов. Обведите номер выбранного вами варианта ответа.

### A MISERABLE HOLIDAY

Unfortunately, when we went on holiday last month we had the worst weather you could possibly imagine. The night we arrived there was a really **A** \_\_\_\_\_ fog and the pilot had to wait until it had cleared before he could land the plane. On the ground, it was absolutely freezing. The temperature couldn't possibly have been higher than two or three degrees. For the first three days there was **B** \_\_\_\_\_ rain and the first hail **C** \_\_\_\_\_ for twenty years! To make matters worse there were these terrible gusts of wind and we heard that there had actually been gales in the mountains that had caused quite a lot of damage. People said it had been one of the hardest winters anyone could remember. Suddenly on the fourth day of our holiday the rain changed to drizzle and then there were **D** \_\_\_\_\_ spells with the occasional shower. It wasn't what you'd call beach weather but at least it wasn't **E** \_\_\_\_\_ with rain. The last two days were quite **F** \_\_\_\_\_ though there was still a cool breeze on the coast and it was really rather **G** \_\_\_\_\_ in the evening. The morning we left, believe it or not, the temperature went up to twenty eight degrees and in the coach on the way to the airport we were all absolutely boiling.

- |   |              |             |            |           |
|---|--------------|-------------|------------|-----------|
| A | 1) strong    | 2) hard     | 3) thick   | 4) firm   |
| B | 1) heavy     | 2) thick    | 3) huge    | 4) strong |
| C | 1) storm     | 2) torment  | 3) shower  | 4) burst  |
| D | 1) sunny     | 2) boiling  | 3) humid   | 4) cool   |
| E | 1) drizzling | 2) freezing | 3) boiling | 4) shower |
| F | 1) bland     | 2) mild     | 3) soft    | 4) suave  |
| G | 1) freezing  | 2) cold     | 3) boiling | 4) frosty |

1. Test 13

Variant 1

Variant 2

**Test 13. Why are stereotypes harmful?**

**Variant 1**

**A1.** Choose the word combination that is used with the verb *to make*.

- 1) (do / make) homework       3) (do / make) harm  
 2) (do / make) tea                 4) (do / make) your best

**A2.** Choose the correct answer.

I decided I would become an ... and design an amazing new ... which would become a household name.

- 1) invent, product                       3) inventor, product  
 2) invent, productivity                 4) inventor, productivity

**A3.** Match the words on the left and the elements on the right.

- |            |          |
|------------|----------|
| 1) citizen | a. media |
| 2) stereo  | b. -type |
| 3) minor   | c. -ship |
| 4) mass    | d. -ity  |

**A4.** Choose the correct form of the verbs.

The only time I ever ... a horse, I fell off in the first five minutes.

- 1) rode                                       3) would ride  
 2) ride                                         4) had ridden

**B1.** Put the words in the correct order to make the sentences.

1) lawyer / you / a / work / if / you / the / were / court / in / would.

2) if / a / you / need / foreign / were / you / a / citizen / would / visa.

**C1.** Complete the sentences.

1) If you saw a bully, I \_\_\_\_\_

2) If you were asked to organize a school conference, I \_\_\_\_\_



## Test 13. Why are stereotypes harmful?

### Variant 2

**A1.** Choose the word combination that is used with the verb *to do*.

- 1) (do / make) well                       3) (do / make) a fire  
 2) (do / make) friends                       4) (do / make) a bed

**A2.** Choose the correct answer.

I knew I would have to ... my driving test as soon as I saw the ...

- 1) retake, examiner                       3) retake, examination  
 2) take, examine                       4) give, examiner

**A3.** Match the words on the left and the endings on the right.

- |               |             |
|---------------|-------------|
| 1) retire     | a. -able    |
| 2) individual | b. -ment    |
| 3) honour     | c. -ity     |
| 4) dis-       | d. -respect |

**A4.** Choose the correct form of the verbs.

English is an easy language to study, it ... by more than 450 million people all over the world.

- 1) was spoken                       3) is spoken  
 2) speaks                       4) is speaking

**B1.** Put the words in the correct order to make the sentences.

1) if / scientist / a / you / were / machine / would / a / new / you / invent.

---

2) famous / a / programmes / would / you / in / were / if / take / you / part / TV / person.

---

**C1.** Complete the sentences.

1) If you saw a ghost, I \_\_\_\_\_

---

2) If you were asked to organize a picnic, I \_\_\_\_\_

---

## 2. Словообразование

Пройди по ссылке и выполни упражнения на словообразование:

[https://www.english-grammar.at/online\\_exercises/word-formation/word-formation-index.htm](https://www.english-grammar.at/online_exercises/word-formation/word-formation-index.htm)